

As per N E P - 2020

Haveri University, Haveri Four Years Under Graduate Program in Criminology and Forensic Science for B.A /B.Sc. (Hons.) Effective from 2024-25

Se m	Гуре of Course	I neor y/	Instruction hour/week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
III	DSCC- 5	Police Science and Criminal Investigation	04hrs	56	02 hrs	40	60	100	04
	DSCC- 6	Practical : Police Science	04 hrs	52	03 hrs	25	25	50	02
	OEC -3	Crime Scene Investigation	03 hrs	42	02 hrs	40	60	100	03
IV	DSCC -7	Correctional Administration	04 hrs	56	02 hrs	40	60	100	04
	DSCC -8	Practical: Correctional Institution Visits	04 hrs	52	03 hrs	25	25	50	02
	OEC 4	Child Protection Laws	03 hrs	42	02 hrs	40	60	100	03

#### Name of Course (Subject): Criminology and Forensic Science

#### **Programme Specific Outcome (PSO):**

On completion of the 03/04 years Degree in **Criminology and Forensic Science** students will be able to:

- **PSO 1** : Demonstrates a systematic or coherent understanding of the fundamental concepts, principles and processes underlying the academic field of Criminology and Forensic Science.
- PSO 2 : learn its application in different subfields (law, Policing, Investigation Techniques, Investigation of Scene of Crime, Penology, Human Rights, Victimology, Criminal Psychology, Security Management and in others allied fields), and its linkages with related disciplinary areas/subjects.
- PSO 3 : procedural knowledge that creates different types of professionals in the field of Criminology and Forensic Science related fields such as teaching, research and development, private investigations, security industry, victim assistance, nongovernmental organizations, juvenile justice system, correctional system, policing, and crime analyst.
- **PSO 4** : skills related to specialization areas within Criminology and Forensic Science as well as within subfields of Criminology and Forensic Science (policing, investigative techniques, crime scene management, penology, victimology, criminal psychology, security management), and other related fields of study, including broader interdisciplinary subfields (forensic science, human rights, gender studies, sociology and law)
- PSO 5 : Apply appropriate methodologies in order to conduct analysis and detect patterns of crime and victimization and apply relevant knowledge and skills to seek solutions to problems that emerge from the subfields of Criminology and Forensic Science as well as from broader interdisciplinary subfields relating to Criminology and Forensic Science.
- PSO 6 : Use techniques relevant to academia and industry, generic skills and global competencies.
- **PSO 7** : learn knowledge and skills that enable students to undertake further studies in the field of Criminology and Forensic Science, its related field, and work in the government and non-government sectors.
- **PSO 8 :** Undertake hands-on field work and practical activities that develop problem- solving abilities required for successful career in research and development.
- **PSO 9 :** Field work on policy-making, teaching, security management, private investigation, disaster management, non-governmental organizations, victim assistance programmes, correctional institutions, after-care programs, criminal justice administration, etc.
- **PSO 10 :** Recognize and appreciate the importance of Criminology and Forensic Science, its application in an academic, social, legal, industrial, economic and environmental context.

## B.A / B.Sc. Semester – III

### Subject: Criminology and Forensic Science Discipline Specific Course (DSC)

The course *Police Science and Criminal Investigation* in III semester has two papers (Theory Paper –I for 04 credits & Practical Paper -II for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

#### Course No.: 05 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
05	DSCC	Theory	04	04	56 hrs	2hrs	40	60	100

Course No. 05 : Title of the Course (Theory):- Police Science and Criminal Investigation:

#### Code: 033FSC011 for B.Sc. and 013FSC011 for B.A.

#### **Course Outcome (CO):**

After completion of course (Theory), students will be able to:

- **CO1**: Understand the concept and purpose of Police Science and its importance in crime prevention, investigation and maintaining social order peacefully.
- **CO 2 :** Develop the knowledge regarding the Police Administration, Enforcement of Laws of the nation, Maintaining the Law and Order.
- **CO 3 :** Understanding the various challenges faced by police in their day to day policing.
- **CO 4 :** Become aware about the different types of crime scenes, investigations and theirrelated legal procedures.

Syllabus- Title- Police Science and Criminal Investigation	Total Hrs: 56
Unit – 1 Introduction to Police Science	14 hrs
Chapter-1 Police administration in India	
Role of Police in Independent India, Constitutional provisions     regarding policing in India	
Role of Police in International level	
Chapter-2 Policing in present scenario.	
Introduction to various styles of Policing	
Ethics in Policing	
Technology and policing	
Short comings of policing	
Police recruitment, training and Police Reforms	
Policing in present scenario	

Unit – 2 Powers, Duties and challenges of Police	14 hrs
Chapter-1 Powers and duties	
• Executive powers and duties of police officers in the investigation	
Police accountability in India: Courts, Executive Magistrates, State	
Government, CAO, Citizens/ Community, Programmes for	
redressing Public grievances, Police Complaints Authorities	
Chapter-2 Challenges in policing	
Internal and external challenges in policing	
Police Image, Police Corruption, Police and Human Rights	
Technological short comings and policing	
Unit – 3 Criminal Investigation	14 hrs
Chapter-1 Basics of Investigation	
Objectives of Criminal Investigation	
Characteristics and role of Investigating officer	
Chapter-2 Legal procedures in Investigation	
<ul> <li>Investigation procedures in traditional, contemporary and special crimes</li> </ul>	
• Case Laws on Registration of FIR, charge sheet, recording of	
statements, arrest, confession, summons and warrants.	
Unit -4 Crime scene Investigation	14 hrs
Chapter -1 Crime scene Management	
Responsibilities of First responding officer.	
Crime Scene Protection and Preservation	
Chapter-2 Physical Clues	
<ul> <li>Types of physical clues and various crime scenes</li> </ul>	
• Procedures in locating, handling, collecting, packing and	
forwarding of physical clues	

#### SUGGESTED READINGS:

- 1. Douglas, C. (2002) The Business of Private Investigations, Texas: Thomas Investigative Publications.
- 2. Nabar, B.S. 2007, Forensic Science in Crime Investigation, 3rd Edition, Asia Law House, Hyderabad.
- 3. Nehad, A., (1992), Police and Policing in India, Common Wealth Publishers, New Delhi
- 4. Ramanujam T, 1992, Prevention and Detection of Crime, Madras Book Agency
- 5. Sharma B.R, 2007, Forensic Science in Criminal Investigation and Trials Universal Law Pub. Co. Pvt. Ltd.

#### JOURNAL REFERENCES

- 1. International journal of police science and management, SAGE
- 2. The Indian Police Journal
- 3. The Journal criminal Law, Criminology and Police Science, JSTOR ISSN-15476154

#### **DIGITAL REFERENCES**

- 1. https://www.researchgate.net/publication/318324772\_police\_science\_science\_of\_the\_police\_or\_science\_for\_the\_police\_-conceptual\_clarification\_and\_taxonomy\_for\_comparing\_police\_systems
- 2. <u>https://www.ojp.gov/pdffiles1/nij/228922.pdf</u> <u>https://www.researchgate.net/publication/340874515\_Police\_science\_as\_an\_emerging\_scientific\_disci</u>

<u>pline</u>.

Pedagogy: Lecture, Assignments, Interactive Sessions, ICT, Group Discussion

Formative Assessment 40 (Weightage in Marks includes: Written Tests, Activities/Assignment/Seminar/Presentation &Attendance)									
Assessment Occasion/type C1 C2 Total Marks									
Written Test (2)	10	10	20						
Seminar/Presentation/	10		10						
Activity									
Case work/Assignment/Field work/Project		10	10						
work etc									
Total	20	20	40						

### B.A / B.Sc Semester – III

#### Subject: Criminology and Forensic Science

#### **Discipline Specific Course (DSC)**

#### Course No.: 06 (Practical)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessmentt Marks	Total Marks
06	DSCC	Practical	02	04	52 hrs	3hrs	25	25	50

#### Course No.06: Title of the Course (Practical): Police Science

#### Code: 033FSC012 for B.Sc. and 013FSC012 for B.A.

#### **Course Outcome (CO):**

After completion of course (Practical), students will be able to:

- CO 1: Understand the importance of Scene of Crime
- CO 2: Understand the different methodologies used in different scene of crimes
- CO 3: Understand the need and types of crime scene documentation
- **CO 4**: Aware the importance of physical evidences and need for handling, packing and preservation

#### List of the Experiments for 52 hrs / Semesters

- 1. Procedure of filing complaint and FIR to the Police Station
- 2. Visit to Police station to study its functions
- 3. Demonstration of Three 'I's of Police Investigation
- 4. Procedure of recording Case Dairy and Final Report of simulated cases.
- 5. Procedure of issuing the summons and warrants of simulated cases
- 6. Handling, packing and forwarding of physical clues to experts (Fingerprints on articles, Blood stains on articles, hair and fibre samples, Bullets & Cartridge Cases)

#### General instructions :

#### \*14 students per batch

## Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination

- 1. Plan and procedure05 Marks
- 2. Conducting experiment 05 Marks
- 3. Results 05 Marks
- 4. Viva ----- 05 Marks
- 5. Journal ----- 05 Marks

#### 25 Marks for IA (Formative Assessment) Examination

Journal	05
IA Test	
Total	25

#### **References:**

- 1. Barry, Fisher, A.J. (2003). Techniques of Crime Scene Investigation, 7th Ed, CRC Press, NY.
- 2. Bennett, W.W. & Karen, M. H., (2001). Criminal Investigative, 6th Ed. Worsworth Thompson Learning.
- 3. Nabar, B.S. (2007), Forensic Science in Crime Investigation, 3rdEdn., Asia Law House, Hyderabad
- 4. Peter R., Forest, D., Gaensslen, R.E. and Henry C. Lee. (1983), Forensic Science: An Introduction to Criminalsitcs, Mc-Graw Hill College.
- 5. Saferstein R. (2017) "Criminalsitics: An Introduction to Forensic Science", Pearson.
- Sharma. B. R. 2007. Forensic Science in Criminal Investigation and Trials, Universal Law Pub. Co. Pvt. Ltd.
- 7. Wertheim K, Maceo, A. (2002) The critical stage of friction ridge and pattern formation. J for Ident

## B.A / B.Sc Semester – III

#### **Subject: Criminology and Forensic Science**

#### Course No.: 03 (OEC)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
03	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

#### OEC-03: Title of the Course: Crime Scene Investigation

#### Code: 003FSC051 for both B.Sc. and B.A.

#### **Course Outcome (CO):**

After completion of course, students will be able to:

- CO 1: Understand the methods of securing, searching and documenting crime scenes.
- **CO 2:** Capable to do the art of collecting, packaging and preserving different types of physical andtrace evidence at crime scenes.
- **CO 3:** Describe the legal importance of chain of custody.
- **CO 4:** Understand the tools and techniques for analysis of different types of crime scene evidence.

Syllabus- OEC 03: Title- Crime Scene Investigation	Total Hrs: 42
Unit-I Crime Scene Preliminaries	14 hrs
Chapter-1 Crime Scene and its importance.	
<ul> <li>Meaning and Types of crime scenes</li> </ul>	
<ul> <li>Indoor and outdoor Mobile</li> </ul>	
• Primary secondary and tertiary.	
Chapter-2 Securing and isolating the crime scene.	
• Crime scene search methods.	
• Safety measures at crime scenes.	
• Legal considerations at crime scenes.	
Unit-II Crime Scene Documentation	14 hrs
Chapter-3 Crime Scene Documentation and its importance	
• Types of documentation of crime scenes	
• Photography.	
• Videography,	
• Sketching and	
• Recording notes.	
Chapter-4 Duties of first responders at crime scenes.	
• Coordination between police personnel and forensic scientists at crime	
scenes.	
• The evaluation of 5Ws (who?, what?, when?, where?, why?) and 1H (how?)	

Unit-III Crime Scene Evidence Management	14 hrs
<ul> <li>Chapter-5Classification of crime scene evidence</li> <li>Locard's principle and Importance.</li> <li>Physical evidence and</li> <li>Trace evidence.</li> </ul>	
<ul> <li>Chapter- 6 Collection, labeling, sealing of evidence.</li> <li>Hazardous evidence.</li> <li>Preservation of evidence.</li> <li>Chain of custody.</li> </ul>	

#### **SUGGESTED READINGS:**

- 1. Byrd, M., 2001. Crime Scene Evidence: A Guide to the Recovery and Collection of Physical Evidence, CRC Press, Boca Raton.
- 2. Gardener, T.J. and Anderson, T.M., 2001. Criminal Evidence, 4th Ed., Wadsworth, Belmont.
- 3. James, S.H. and Nordby, J.J., 2005. Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton.
- 4. Nabar, B.S. 2007, Forensic Science in Crime Investigation, 3rd Edition, Asia Law House, Hyderabad.
- 5. Tilstone, W.J., Hastrup M.L. and Hald, Fisher's, C., 2013. Techniques of Crime Scene Investigation, CRC Press, Boca Raton.

Pedagogy: Lecture, Assignments, Interactive Sessions, ICT, Group Discussion

Formative Assessment 40 (Weightage in Marks includes: Written Tests, Activities/Assignment/Seminar/Presentation &Attendance)									
Assessment Occasion/type C1 C2 Total Marks									
Written Test (2)	10	10	20						
Seminar/Presentation/	10		10						
Activity									
Case work/Assignment/Field work/Project work		10	10						
etc									
Total	20	20	40						

#### 04 - Year UG Honors programme: 2022-23

## GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC (60 marks for semester end Examination with 2 hrs duration)

#### Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

#### Part-B

2. Question number 07-11 carries 05Marks each. Answer any 04 questions: 20 marks

#### Part-C

- 3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30
  - marks(Minimum 1 question from each unit and 10 marks question may have sub Questions for 7+3 or 6+4 or 5+5 if necessary)

#### **Total: 60 Marks**

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.



## **B.A / B.Sc. Semester – IV**

#### Subject: Criminology and Forensic Science Discipline Specific Course (DSC)

The course *Correctional Administration* in IV semester has two papers (Theory Paper –I for 04 credits & Practical paper-II for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

#### Course no.: 07 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
07	DSCC	Theory	04	04	56 hrs	2hrs	40	60	100

### Course No.07: Title of the Course (Theory): **Correctional Administration Code: 034FSC011 for B.Sc. and 014FSC011 for B.A.**

#### **Course Outcome (CO):**

After completion of course (Theory), students will be able to:

- **CO 1**: Understand about the meaning, concept and scope of penology and CorrectionalAdministration.
- CO 2: Explain the theories and types of punishments in the past and present in India and abroad.
- CO 3: Describing the prison as institution of correction, its types and the legal provisions
- CO 4: Understanding the concepts of non-institutional treatments of prisoners.

Syllabus- (Theory): Title- Correctional Administration	Total Hrs: 56
Unit-I Introduction to Correctional Administration	14 hrs
<ul> <li>Chapter-1 Penology and correctional administration</li> <li>Penology – Definition, nature and scope</li> <li>Correction – Definition, nature and scope</li> <li>Types of punishment.</li> <li>Similarities and Differences between punishment and correction</li> </ul>	
<ul> <li>Chapter-2 Theories of Punishment</li> <li>Deterrence theory</li> <li>Retributive theory</li> <li>Preventive theory</li> <li>Reformation theory</li> </ul>	

Unit-II Prison system	14 hrs
Chapter-1 Prison and prison organization	
Historical development of prison system.	
Objectives of Imprisonment	
• Types of prisons and correctional institutions in India.	
• Modernization of Prisons in India; Reformation & Rehabilitation approach	
in Prisons.	
Chapter-2 Prison reforms in India	
<ul> <li>History and evolution of prison legislations in India.</li> </ul>	
• Recommendation of different committees on reformation system.	
• Prison act and prison manual.	
Unit-III Institutionalized treatment	14 hrs
Chapter-1 Corrections through Institutionalized treatment	
Meaning and purpose	
• Types of institutions: Adult, women and children	
<ul> <li>Facilities provided in institutions</li> </ul>	
Remission, temporary release and premature release	
Chapter-2 Legal provisions of prisoners	
• Legal Rights of prisoners	
Constitutional provisions of prisoners	
Nelson Mandela rules for the treatment of prisoners	
Unit-IV Non Institutionalized treatment for prisoners	14 hrs
Chapter -1 Community based corrections	
Probation: Concept, history and scope	
<ul> <li>Parole: Concept, history and scope</li> </ul>	
<ul> <li>After care services</li> </ul>	
Restitution and fine	
Chapter-2 Miscellaneous	
<ul><li>Standard minimum rules for non-custodial measures (Tokyo rules)</li><li>Role of NGOs in reformation and rehabilitation</li></ul>	

#### **RECOMMENDED READINGS:**

- 1. Bhattacharya S.K., (1986). Probation system in India, Manas Publications, New Delhi.
- 2. Brodie, S.R., (1976). Effectiveness of sentencing, Home office, London.
- 3. Edelston, C.D. & Wicks, R.I. (1977), An Introduction to Criminal Justice, McGraw Hill.
- 4. Mathur, K. M. (1994), Indian Police, Role and Challenges, Gyan Publishing House, NewDelhi.
- 5. Paranjepe, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.

#### JOURNAL REFERENCES

- 1. The Prison Journal-SAGE
- 2. International Journal of Prisoner Health
- 3. Journal Of Correctional Health Care

#### **DIGITAL REFERENCES**

- 1. <u>http://kamarajcollege.ac.in/Department/Criminology/II%20Year/003%20Core%205%20-%20Penology%20&%20Correctional%20Administration%20-%20III%20Sem.pdf</u>.
- 2. https://www.scribd.com/document/408782187/Notes-on-Correctional-Administration-2017.
- 3. https://www.academia.edu/34249101/Notes\_on\_Correctional\_Administration.
- 4. https://bprd.nic.in/WriteReadData/userfiles/file/5261991522-Part%20I.pdf.

Pedagogy: Lecture, Assignments, Interactive Sessions, ICT, Group Discussion

Formative Assessment 40 (Weightage in Marks includes: Written Tests, Activities/Assignment/Seminar/Presentation &Attendance)							
Assessment Occasion/type	C1	C2	<b>Total Marks</b>				
Written Test (2)	10	10	20				
Seminar/Presentation/ Activity	10		10				
Case work/Assignment/Field work/Project work etc		10	10				
Total	20	20	40				

#### **B.A / B.Sc Semester – IV** Subject: Criminology and Forensic Science

#### **Discipline Specific Course** (DSC)

#### **Course No. 08: (Practical)**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
08	DSCC	Practical	02	04	52 hrs	3hrs	25	25	50

### Course No.08: Title of the Course (Practical): **Correctional Institution Visits Code: 033FSC012 for B.Sc. and 013FSC012 for B.A.**

#### **Course Outcome (CO):**

After completion of course (Practical), students will be able to:

- CO 1 : Understand Prison administration
- CO 2: Prisoners facilities and Problems
- CO 3: Understand the functions of Juvenile Rehabilitation centers
- CO 4: Understand the powers and functions of JJB and CWC

#### List of the Experiments for 52 hrs / Semesters

- 1. Visit and study the overview of Prison as a correctional institution
- 2. Visit and study the reformatory measures, training and rehabilitation process of prisoners.
- 3. To visit and study various facilities provided in Prisons
- 4. To visit and study the non-institutional treatment programmes
- 5. To visit and study the functions and powers of JJB and CWC
- 6. To study the powers of Court in sanctioning Probation along with some case studies of probation
- 7. To visit and study the aftercare services and other NGOs working towards reformation, rehabilitation and re-socialization of inmates.

#### General instructions :

#### \*14 students per batch

Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination

- 1. Plan and procedure 05 Marks
- 2. Conducting experiment 05 Marks
- 3. Results 05 Marks
- 4. Viva ----- 05 Marks
- 5. Journal ----- 05 Marks

25 Marks for IA (Formative Assessment) Examination

Journal	05
IA Test	20
Total	25

#### **Books recommended.**

- 1. Bachman, R. D. (2017). Fundamentals of Research in Criminology and Criminal Justice, SAGE Publications, Inc
- 2. Chaturvedi, J. C. (2006). Penology and Correctional Administration, Isha Books
- 3. Seiter, R. (2016). Correctional Administration: Integrating Theory and Practice, Pearson; 3<sup>rd</sup> edition

## B.A / B.Sc. Semester – IV

#### **Subject: Criminology and Forensic Science**

#### **Course No. 04: Open Elective Course**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessmentt Marks	Total Marks
04	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

#### OEC-04: Title of the Course: Child Protection Laws

#### Code: 004FSC051 for both B.Sc. and B.A.

#### **Course Outcome (CO):**

After completion of course, students will be able to:

- **CO 1:** Understand the legal and constitutional definition of child and issues and problems of their development stage.
- CO 2: Describe the role of various social institutions in the child protection and its importance.
- **CO 3:** Understanding the powers and functions of Juvenile Justice Board and Child WelfareCommittees mentioned under Juvenile Justice Board.

#### • **CO 4:** Explain the crime against children and related laws and guidelines.

Syllabus-OEC 04: Title- Child Protection Laws	Total Hrs:42
Unit-I Introduction	14 hrs
Chapter-1 Child: Meaning and Definition	
Legal and constitutional definitions of child	
Developmental stages of childhood	
Theories in child development	
Chapter-2 Factors determining Well Being and Development of Children	
Adult-child relationships	
Protection, care and support	
Factors affecting development and well-being of children	
Chapter-3 Child Protection	
Meaning, definition, nature and scope	

• Role of family, school, society, NGOS and government in child protection.	
Chapter-4 : Legislations, Policies and Programmes	
Constitutional provisions for children	
• UNCRC, other relevant conventions and	
National policies in child protection	
Unit-II Juvenile Justice System	
	14 hrs
Chapter-5Juvenile Justice Act	
- Calicut factores of ILA of	
• Salient features of JJ Act	
• Procedures while dealing with children in conflict with law	
• Procedures while dealing with children in need care and protection	
Chapter-6 Commissions for Protection Of Child Rights Act 2005	
• Role, functions and powers of national commission and state commissions in	
protection of child rights	
Salient features of integrated child protection scheme	
Unit-III Crimes against children	14 hrs
Chapter -7 Crimes against children	
<ul> <li>Crimes against children in family, schools and public places</li> </ul>	
<ul> <li>Child labour ad street offences</li> </ul>	
<ul> <li>Child trafficking, prostitution and pornography etc.</li> </ul>	
• Child trafficking, prostitution and pornography etc.	
Chapter-8 Special Laws for Crimes Against Children	
• Prohibition of child marriage act	
• Protection of children from sexual offences	
Child labour (prohibition and prevention) act	
<ul> <li>United Nations Standard Minimum Rules for Juvenile Justice (Beijing rules)</li> </ul>	
<ul> <li>UN Riyadh Guidelines etc.</li> </ul>	

#### **SUGGESTED READINGS:**

- 1. Bakshi, I. (1999) Understanding Children and their Problems, Mumbai: Vakils, Feffer and Simons Ltd. Empson, J. M.,
- 2. Chandru, K., Geetha, R. & Thanikachalam, C. (1998) Child Law in India, Chennai: Indian Council for Child Welfare.
- 3. Chaudhary, N. (2004) Listening to Culture: Constructing Reality from Everyday Talk,New Delhi: Sage.
- 4. Holt, J. (1974) Escape from Childhood, Bhopal: Eklavya Institute for Educational Research and Innovative Action with permission from Hold Associates, Boston
- 5. Joachim, T. (2004) Promoting Rights Based Approaches: Experiences and Ideas from Asia and the Pacific, Sweden: Save the Children

- 6. Nabuzoka D. (2003) A typical Child Development in Context, New York: Palgrave Macmillan Butler, I. and Roberts, G. (2004) Social Work with Children and Families: Getting into Practice, Second Edition, London: Jessica Kingsley Publishers.
- 7. Verhellen, E. (2006) Convention on the Rights of the Child, London: Garant Publishers.

#### JOURNAL REFERENCES

- 1. Child abuse and neglect-Elsevier
- 2. Child welfare journal-CWLA
- 3. Child mal treatment-SAGE
- 4. International journal on child mal treatment-Springer

#### **DIGITAL REFERENCES**

- 1. https://legalstudymaterial.com/child-protection-law-policy/
- 2. <u>https://www.unicef.org/media/63086/file/UNICEF-Teaching-and-learning-about-child-rights.pdf</u>
- 3. <u>https://www.routledge.com/Childrens-Rights-and-the-Law-An-Introduction/Barnett/p/book/9781138321250</u>
- 4. <u>https://www.open.edu/openlearncreate/mod/oucontent/view.php?id=53771&printable=1</u> Details of Formative assessment (IA) for DSCC theory/OEC: 40% weightage for total marks

Type of	Weight age	Duration	Commencement
Assessment			
Written test-1	10%	1 hr	8 <sup>th</sup> Week
Written test-2	10%	1 hr	12 <sup>th</sup> Week
Seminar	10%	10 minutes	
Case study / Assignment / Field	10%		
work / Project work/ Activity			
Total	40% of the maximum		
	marks		
	allotted for the paper		

#### 04 - Year UG Honors programme: 2024-25 GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC (60 marks for semester end Examination with 2 hrs duration)

Part-A

- 1. Question number 1-06 carries 2 marks each. Answer any 05 questions
   : 10marks

   Part-B

   2. Question number 07-11 carries 05Marks each. Answer any 04 questions
   : 20 marks
- 2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

#### Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.



# HAVERI UNIVERSITY, HAVERI

## BA/B.Sc. in Criminology and Forensic Science

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SYLLABUS

With Effect from 2024-25

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V & VI,** 

**SKILL ENHANCEMENT COURSE (SEC) FOR SEM V SEM** 

**AS PER N E P - 2020** 

## Haveri University, Haveri B.A / B.Sc. in Criminology and Forensic Science Effective from 2024-25

n.	Type of	Theory/			Instructi	Total	Duration	Marks			lits
Sem.	Course	Practical	Course Code	CourseTitle	onhour/ week	hours / sem	of Exam	Formative	Summative	Total	Credits
	DSCC-9	Theory	B.A: 015FSC011	Medical Jurisprudence and Toxicology	04hrs	56	02 hrs	40	60	100	04
			B.Sc. : 035FSC011								
V	DSCC-10	Practical	B.A : 015FSC012	Medico-legal Examination	04 hrs	52	03 hrs	25	25	50	02
			B.Sc. : 035FSC012								
	DSCC-11	Theory	B.A : 015FSC013	Digital Forensics and Cybercrime	04hrs	56	02 hrs	40	60	100	04
			B.Sc. : 035FSC013								
	DSCC-12	Practical	B.A : 015FSC014	Digital Forensics Examination	04 hrs	52	03 hrs	25	25	50	02
			B.Sc. : 035FSC014								
	SEC	Practical	B.A : 015FSC061	Techniques and Ethics in Interrogation	02 hrs	30	03 hrs	25	25	50	02
			B.Sc. : 035FSC061								
VI	DSCC-13	Theory	B.A: 016FSC011	Forensic Dactyloscopy and DNA Fingerprinting	04hrs	56	02 hrs	40	60	100	04
V I			B.Sc. : 036FSC011								
	DSCC-14	Practical	B.A: 016FSC012	Examination of Fingerprints and Footprints	04 hrs	52	03 hrs	25	25	50	02
			B.Sc. : 036FSC012								
	DSCC-15	Theory	B.A: 016FSC013	Corporate Crimes	04hrs	56	02 hrs	40	60	100	04
			B.Sc. : 036FSC013								
	DSCC-16	Practical	B.A : 016FSC014	Examination of Frauds and Corporate Crimes	04 hrs	52	03 hrs	25	25	50	02
			B.Sc. : 036FSC014								
	Internship-1		B.A : 016FSC091	Internship	02 hrs	30		50	0	50	02
			B.Sc. : 036FSC091								

## B.A / B.Sc. Semester – V

**Discipline Specific Course (DSC)-9** 

### **Course Title:** MEDICALJURISPRUDENCE AND TOXICOLOGY (THEORY) Course Code:- B.A : 015FSC011

B.Sc. : 035FSC011

Type of	Theory /		Instruction	Total No. of	Durationof	Formative	Summative	Total
Course	Practical	Credits	hour per week	Lectures/Hours	Exam	Assessment	assessment	Marks
				/ Semester		Marks	Marks	
DSCC-9	<b>Theory</b>	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

**CO1:** To understand the basics of Medical Jurisprudence and Toxicology.

**CO2:** Demonstrate the medico-legal importance of Death.

**CO3:** To familiarize with the poisons and their effects on human body.

**CO4:** To Familiarize with autopsy and its importance.

Unit	Title:	56.hrs/
		sem
Unit I	MEDICAL JURISPRUDENCE AND TOXICOLOGY	14
	CHAPTER- 1 INTRODUCTION TO JURISPRUDENCE	hours
	• Meaning and definition.	
	Legal And Ethical Aspects Of Practice Of Medicine.	
	• The Indian Medical Council and State Medical Council: Formation, Functions.	
	Rights, Privileges and Duties of Registered Medical Practitioners.	
	• Infamous conduct, Professional secrecy and privileged communications, Medical	
	Ethics and prohibition of Torture & care of Torture Victims.	
	Consent – Its relevance in Medical Practice & medical record maintenance.	
	<ul> <li>CHAPTER- 2 MEDICAL JURISPRUDENCE</li> <li>Medical Negligence and contributory negligence, Precautionary measures and defenses for Medical Practitioners against legal actions, Medical/Doctors indemnity insurance, Consumer Protection Act relevant to medical practice.</li> <li>Euthanasia – Current views and dilemmas, Different codes of Medical Ethics and Ethics in Research.</li> <li>Common medico-legal problems in Hospital practice, Medico-legal, ethical &amp; social problems in relation to AIDS.</li> </ul>	
Unit II	INTRODUCTION TO FORENSIC MEDICINE	14
	CHAPTER- 3 MEANING OF FORENSIC MEDICINE	hours
	Definition, Scope relevant Forensic Medicine.	
	History of Forensic Medicine.	
	• Need, Scope, Importance and probative value of medical evidence in Crime investigation.	

	CHAPTER- 4 THANATOLOGY	
	• Thanatology, death, its causes, stages of death, signs of death and changes	
	following death, Asphyxia and accidents.	
	• Death due to heat, cold and electrocution.	
	Injuries Classification and Medico Legal Aspects.	
	Sexual Offences.     Sexual Sexu	
Unit III	Forensic Psychiatry.     FORENSIC TOXICOLOGY	14
Unit III	Chapter- 5 INTRODUCTION TO TOXICOLOGY	hours
	Introduction to Toxicology	nours
	<ul> <li>Epidemiology of poisoning</li> </ul>	
	• General consideration and Laws in relation to poisons / Narcotic drugs and	
	Psychotropic substances Act,	
	Duties and Responsibilities of attending Physician.	
	• Basics of Environmental and Industrial Toxicology in relation to Health & Ecology;	
	• Common poisons and their classification, Identification of common poisons,	
	• Analytical Toxicology (Principles: Bedside & Common Lab. Tests), Collection, Preservation and Dispatch of Viscera to FSL	
	• Regulatory Toxicology for prevention of Hazards to Health and Ecology.	
	Chapter- 6 CORROSIVE & IRRITANT POISONS:	
	Inorganic Corrosives- Sulphuric, Nitric & Hydrochloric Acid	
	Organic Corrosives- Phenol, Oxalic Acid	
	• Inorganic Non-Metallic Irritants- Phosphorus, Halogens, Inorganic Metallic Irritants- Arsenic, Lead, Mercury, Copper	
	Organic Vegetable Irritants- Abrus, Castor, Croton, Calotropiss, Semicarpus, Ergot.	
	• Organic Animal Irritants – Snake Bite, Scorpion & other common insect bites diagnosis and Management; Medicolegal Aspects	
	Mechanical Irritants- diagnosis and treatment & Medicolegal Aspects	
Unit IV	MAJOR POISONS	14
	CHAPTER -7 NEUROTOXIC	hours
	Inebriates- Ethyl Alcohol, Methyl Alcohol	
	<ul> <li>Somniferous and Sedative Hypnotics – Opium and Derivatives, Barbiturates Deliriants- Dhathura, Cannabis, Cocaine.</li> </ul>	
	• Insecticides/ Pesticides/ Agrochemical- Organo-phosphorus Compounds. Organo- chlorides, Carbamates Pyrethriods, Aluminium phosphide.	
	Spinal Poisons- Strychnine	
	Peripheral Poisons- Curare	
	CHAPTER -8 ASPHYXIANTS AND OTHER POISONS	
	Asphyxiants (gases)- Carbon monoxide, Carbon Dioxide, Cyanogens and Cyanides	
	<ul> <li>Cardiac poisons- Oleanders, Aconite, Tobacco</li> </ul>	
	<ul> <li>Other poisons: Domestic/ Household Poisons- Kerosene, Detergents, Disinfectants,</li> </ul>	
	Cosmetics, Rodenticide mothballs etc Therapeutic Drug Toxicity/ poisoning by Medicines- Salicylates, Paracetamol, Newer derivatives of sedatives Food Poisoning- Bacterial, Viral, Mushrooms, Chemical etc. iv. Drugs of dependenceand Drug Abuse.	

#### **References:**

1. Andrew R.W.Jackson, Julie M Jackson, 2011, "Forensic Science", Pearson Education Limited.

2. B.S.Nabar, 2001, forensic science in Crime Investigation", Asia law House.

**3.** J C Upshaw Downs, Anjali Ranadive, Swienton , 2002, "Ethics in Forensic Science, AcademicPress Publications.

4. Jay A Siegel, Kathey Mirakovits, 2013, "Forensic Science: The Basics", CRC press.

5. Jim Fraser, Robin Williams, 2013,"Hand book of Forensic Science", Routldge publications.

6. Max.M.Houck, Jay A Siegal, 2010, "Fundamentals of Forensic Science" Academic Press.

Formative Assessment for Theory				
Assessment Occasion/ type	Marks			
Internal Assessment Test 1	10			
Internal Assessment Test 2	10			
Quiz/ Assignment/ Small Project	10			
Seminar	10			
Total	40 Marks			
Formative Assessment as per g	uidelines.			

#### B.A / B.Sc. Semester – V Discipline Specific Course (DSC)-10 Course Title: MEDICO-LEGAL EXAMINATION (PRACTICAL) Course Code: B.A : 015FSC012 B.Sc. : 035FSC012

Type of	Theory /		Instruction	Total No. of	Durationof	Formative	Summative	Total
Course	Practical	Credits	hour per week	Lectures/Hours	Exam	Assessment	assessment	Marks
				/ Semester		Marks	Marks	
DSCC-10	<b>Practical</b>	02	04	52 hrs.	3hrs.	25	25	50

Course Outcomes (COs): At the end of the course, students will be able to:

**CO1:** To demonstrate a clear understanding of the legal procedures and protocols involved in medico-legal examinations.

- **CO2:** To be capable of properly collecting, documenting, and preserving physical evidence in accordance with legal standards.
- **CO3:** To accurately assess and document injuries sustained by individuals, whether they are victims of accidents, assaults, or other incidents.
- **CO4:** To be prepared to provide expert testimony in court if required.

Expt. No,	Title:	56.hrs/ sem
Unit-I	INTRODUCTION TO MEDICO-LEGAL EXAMINATION	(28 Hrs)
	1. Medico-legal Aspects of Homicidal, Suicidal and Accidental.	
	2. Examination of human skeleton.	
	3. Identification of Sex and Age through Bone remains.	
	4. Examination of different wounds and Injuries.	
Unit-II	EXAMINATION OF HAIR AND FIBER	(28 Hrs)
	5. Examination of hair.	
	6. Morphology of hair.	
	7. Examination and Comparison of Natural and Synthetic fibers.	

### Instruction to the Examiners

- 1. Conduct experiments.
- 2. Applying forensic techniques.
- 3. Introduction and overview.
- 4. Legal framework and Ethics.
- 5. Evidence collection and Preservation.
- 6. Assessment and Documentation.

Formative Assessment for Practical						
Assessment	Distribution of Marks					
Record	05					
Plan, Procedure & Conduction	05					
Results & Discussion	05					
Applying Forensic Techniques	05					
Viva	05					
Total	25 Marks					
Formative Assessment as per guidelines.						

The same shall be used for semester end Examination

### B.A / B.Sc. Semester – V Discipline Specific Course (DSC)-11 Course Title: DIGITAL FORENSICS AND CYBERCRIME (THEORY) Course Code: B.A : 015FSC013 B.Sc. : 035FSC013

Type of	Theory /		Instruction	Total No. of	Durationof	Formative	Summative	Total
Course	Practical	Credits	hour per week	Lectures/Hours	Exam	Assessment	assessment	Marks
				/ Semester		Marks	Marks	
DSCC-11	<b>Theory</b>	04	04	56 hrs.	2hrs.	40	60	100

#### Course Outcomes (COs): At the end of the course, students will be able to:

**CO1**: To understand the concept of digital evidence, collection and preservation of evidenceand its significance. **CO2**: To understand the importance of Cyber Security.

**CO3:** Demonstrate the methods and techniques, best practices to protect against various kind of cyber-attacks. **CO4:** To familiarize with the application of Cyber laws in general.

Unit	Title:	56.hrs/
		sem
Unit I	INTRODUCTION TO DIGITAL FORENSICS	14
	CHAPTER-1 BASICS OF COMPUTER	hours
	• Basic Computer Knowledge, types of computers, components of computer, input and output devices, operating system types.	
	• Computer memory - Volatile and Non-Volatile memory, types of storage media –	
	Hard Drive, SSD, Optical Devices.	
	CHAPTER-2 BASICS OF DIGITAL FORENSICS	
	• Introduction and Principles of Digital Forensics, Good Forensic Practices, Daubert's Standards.	
	• Collection of Evidence - Single System, Networked System and Remote System. Search and Seizure of Volatile and Non-volatile Digital Evidence, Imaging and Hashing of Digital Evidences.	
	• Introduction to Deleted File Recovery, Steganography and Steganalysis, Data Recovery Tools and Procedures.	
	Importance of Log Analysis in Forensic Analysis.	
	• Validating Forensic Data, Addressing Data-Hiding Techniques, Performing Remote Acquisition, data carving.	

Unit II	INTRODUCTION TO CYBERCRIMES	14
	CHAPTER – 3 DEFINING CYBERSPACE AND CYBERCRIMES	hours
	<ul> <li>Cyberspace: - Concept of Cyberspace, Emergence of Cyberspace, Nature &amp; Meaningof Cyberspace, Attributes of Cyberspace.</li> </ul>	
	• Definition and Origin; Distinction between Cyber Crime and Conventional Crime	
	• Information Technology - its meaning and importance in the daily life of people in modern societies.	
	CHAPTER- 4 TYPES OF CYBERCRIMES	
	• Crimes targeting Computers: Unauthorized Access, Packet Sniffing, Malicious Codes including Trojans, Viruses, Logic Bombs, Password Sniffing, Denial-of-service (DOS) attack, Backdoors and Malwares and its types, E-mail Bombing, Salami Attack, Software Piracy, Industrial Espionage, Intruder attacks.	
	• Cybercrimes against Individuals – E-mail spoofing and online frauds, Phishing and its forms, Spamming, Cyber-defamation, Cyberstalking, Cyber Bullying and harassment, Computer Sabotage, Pornographic offenses, Key loggers and Screen loggers.	
	<ul> <li>Phases of cyber-attack – Reconnaissance, Passive Attacks, Active Attacks, Scanning, Gaining Access, Maintaining Access, Lateral movement and Covering Tracks.</li> </ul>	
	• Different types of tools used in cybercrime.	
Unit III	CYBER RELATED LAWS AND ENFORCEMENT AGENCIES	14
	CHAPTER – 5 REGULATORY FRAMEWORK OF INFORMATION AND	hours
	TECHNOLOGY ACT	
	<ul> <li>Information Technology Act 2000 and Information Technology (Amendment) Act 2008 - Objectives, Applicability, Non-applicability, Definitions, Amendments and Limitations.</li> </ul>	
	• Offences Under IT Act, Offences Related with Digital Signature and Electronic Signature Under IT Act. Various cyber-crimes under Sections 43 (a) to (j), 43A, 65,66, 66A to 66F, 67, 67A, 67B, 70, 70A, 70B, 80 etc. Penalties Under IT Act.s	
	• Regulation of Certifying Authorities, Appointment and Powers and Functions of Controller, Cyber Appellate Tribunal.	
	CHAPTER- 6 INVESTIGATION OF CYBER CRIMES	
	• Investigation of malicious applications Agencies for investigation in India, their powers and their constitution as per Indian Laws Procedures.	
	<ul> <li>Procedure for Search and seizure of digital evidences in cyber-crime incident.</li> <li>Forensics Investigation Process - Pre-search consideration, Acquisition, Duplication&amp; Preservation of evidences, Examination and Analysis of evidences, Storing of</li> </ul>	
	Evidences, Documentation and Reporting, Maintaining the Chain of Custody.	
	• Data Acquisition of live system, Shutdown Systems and Remote systems, servers. E- mail Investigations, Password Cracking.	

Unit IV	CYBER SECURITY	14
	CHAPTER -7 INTRODUCTION TO CYBER SECURITY	hours
	<ul> <li>Evolution and Impact of Internet, Internet Services, Concept of World Wide Web, History of World Wide Web, Purpose of Web, Functioning &amp; Mechanism of Web.</li> <li>Introduction to Cyber Security. Confidentiality, Integrity and Availability – Triad.</li> <li>Attacks: Threats, Vulnerabilities and Risk. Risk Management, Risk Assessment and Analysis. Information Classification, Policies, Standards, Procedure and Guidelines.</li> <li>Controls: Physical, Logical and Administrative; Security Frameworks, Defence in- depth: Layers of Security.</li> <li>CHAPTER-8 NETWORK ARCHITECTURE &amp; SECURITY</li> <li>Network Scanning, Eaves dropping techniques and counter measures. Network security including firewalls. Networks and vulnerabilities, networking software - Client side and server side, secure network infrastructure, security protocol layers, create usage policy, conduct risk analysis, security violation and restoration.</li> <li>Network security zone, encapsulation of network services, allocation of traffic control functions.</li> </ul>	

#### **References:**

1. Aaron Philipp, David Cowen, Chris Davis; Hacking Exposed Computer Forensics Second

Edition, McGraw Hill, USA, 2010.

**2.** Bill Nelson, Amelia Phillips and Christopher Steuart; "Guide to Computer Forensics and Investigations" – 3rd Edition, Cengage, 2010 BBS.

**3.** Cory Altheide and Halan Carvey; "Digital Forensics with Open Source Tools", Syngress

Publication.

4. Harish Chander; "Cyber Laws and IT Protection", PHI Learning Pvt. Ltd, 2012.

5. LNJN National Institute of Criminology and Forensic Science, "A Forensic Guide for Crime

Investigators – Standard Operating Procedures", LNJN NICFS, 2016.

6. Matt Bishop, "Computer Security Art and Science", Pearson/PHI, 2002.

7. Michael E Whiteman and Herbert J Mattord; "Principles of Information Security", Vikas

Publishing House, New Delhi, 2003.

**8.** Nina Godbole and Sunit Belapore; "Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives", Wiley Publications, 2011.

**9.** Sherri Davidoff and Jonathan Ham; "Network Forensics – Tracking Hackers through Cyberspace", Pearson Publications, 2012.

**10.** Vakul Sharma; "Information Technology: Law and Practice", Universal Law Publishing Co.,India, 2011.

Formative Assessment for Theory				
Assessment Occasion/ type	Marks			
Internal Assessment Test 1	10			
Internal Assessment Test 2	10			
Quiz/ Assignment/ Small Project	10			
Seminar	10			
Total	40 Marks			
Formative Assessment as per gu	udelines.			

## **B.A / B.Sc. Semester – V** Discipline Specific Course (DSC)-12

#### Course Title: DIGITAL FORENSIC EXAMINATION (PRACTICAL) Course Code: B.A : 015FSC014 B.Sc. : 035FSC014

DSCC-1	2 Practical	02	04	52 hrs.	3hrs.	25	25	50
				/ Semester		Marks	Marks	
Course	Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
Type of	Theory /		Instruction	Total No. of	Duration	Formative	Summative	Total

#### Course Outcomes (COs): At the end of the course, students will be able to:

**CO1:** To demonstrate the ability to effectively collect, preserve, and document digital evidence from varies sources such as computers, mobile devices, and network logs.

CO 2: To exhibit proficiency in conducting thorough forensic analysis of digital evidence.

**CO 3:** To understand the legal and ethical considerations that pertain to digital forensics investigations.

**CO 4:** To develop strong report writing and communication skills.

Expt. No,	Title:	56.hrs/ sem
Unit-I	INTRODUCTION TO DIGITAL FORENSIC EXAMINATION	(28Hrs)
	1. Encrypting and decrypting the partition using Bit locker.	
	2. Analyzing hidden files and folders including slack space for evidence.	
	3. Understanding Network Devices: Modem, Router, Switch, Hub, Repeater.	
	4. Email and IP Tracking Techniques.	
Unit-II	EXAMINATION DIGITAL DATA SOURCES	(28Hrs)
	5. Understanding Data Packet Sniffers.	
	6. Open-Source Forensic Tools.	
	7. Disk Forensics and Data Recovery.	

### Instruction to the Examiners

- 1. Conduct experiments.
- 2. Applying forensic techniques.
- 3. Introduction and overview.
- 4. Legal framework and Ethics.
- 5. Evidence collection and Preservation.
- 6. Assessment and Documentation.

Formative Assessment	Formative Assessment for Practical					
Assessment	Distribution of Marks					
Record	05					
Plan, Procedure & Conduction	05					
Results & Discussion	05					
Applying Forensic Techniques	05					
Viva	05					
Total	25 Marks					
Formative Assessment as	per guidelines.					

The same shall be used for semester end Examination

## B.A / B.Sc. Semester – V

Skill Enhancement Course: SEC-3

## **Course Title: TECHNIQUES AND ETHICS IN INTERROGATION.**

## Course Code: B.A : 015FSC061

B.Sc. : 035FSC061

Type of	Theory /		Instruction	Total No. of	Durationof	Formative	Summative	Total
Course	Practical	Credits	hour/ week	Lectures/Hours	Exam	Assessment	assessment	Marks
				/ Semester		Marks	Marks	
SEC-3	<b>Practical</b>	02	02	30 hrs.	3hrs.	25	25	50

#### Course Outcomes (COs): At the end of the course students will be able to:

- **CO 1:** To understand the Preparation, Techniques, Ethics and Observation involved in the interrogation process within the field of Criminology and Forensic Science
- CO 2: Understand the importance of effective interrogation in criminal investigation.
- CO 3: Learning various interrogative techniques and their applications.
- **CO 4:** Develop skills to ethically conduct interrogations and handle sensitive situations.
- **CO 5:** Gain Proficiency in observing and analyzing verbal and non-verbal cues during interrogation.

Expt. No	Title:	56.hrs/			
		sem			
UNIT-I	INTRODUCTION TO INTERROGATION	28			
	1. Importance and Historical overview of Interrogation in Criminal Investigation.	hours			
	2. Developing Pre-Interrogation Strategy.				
	3. Direct Questioning and Types of Interviewing.				
	4. Rapport Building, Active Listening, Empathy and Understanding in Interrogation.				
UNIT-II	OBSERVATIONAL SKILLS AND ETHICAL CONSIDERATIONS IN				
	INTERROGATION	hours			
	1. Human Rights and Interrogation.				
	2. False Confessions and Cultural Sensitivity in Interrogation.				
	3. Verbal and Non-Verbal clues, Microexpressions.				
	4. Body Language, Detecting Deception and Truthfulness.				

#### **References:**

**1.** Inbau, F.E., Reid, J.E., Buckley, J.P., & Jayne, B.C.(2013). \* Criminal Interrogation and Confessions\*. Jones & Bartlett Learning.

**2.** Godwin, G.M. (2018). \* Criminal Psychology and Forensic Technology: A Collaborative Approach to Effective Profiling\*. CPC Press.

3. Gordaon, N.J., & Fliesher, W.L.(2013). Effective Interviewing and Interrogation Techniques\*. Academic Press.

4. Knapp,M.L., & Hall, J.A. (2010). \*Non-verbal Communication in Human Interaction\*. Wadsworth.

5. Leo, R.A.(2008). \*Police Interrogation and American Justice\*. Harvard University Press.

6. Oxburgh, G., Myklebust, T., Grant, T., & Milene, R. (2016). Investigative Interviewing: The Conversation

Management Approach\*. Wiley.

7. Turvey, B.E., & Crowder, S. (2019). \*Ethical Justice: Applied Issues for Criminal Justice Students and

Professionals\*. Academic Press.

#### **Instruction to the Examiners**

- 1. Conduct experiments.
- 2. Applying Forensic Techniques.
- 3. Introduction and Overview.
- 4. Legal framework and Ethics.
- 5. Evidence collection and Preservation.
- 6. Assessment and Documentation.

Formative Assessment for Practical					
Assessment	Distribution of Marks				
Record	05				
Plan, Procedure & Conduction	05				
Results & Discussion	05				
Applying Forensic Techniques	05				
Viva	05				
Total	25 Marks				
Formative Assessment as p	er guidelines.				

The same shall be used for semester end Examination

# B.A / B.Sc. in Criminology and

## **Forensic Science**

## **VI Semester**

## W.e.f.: 2024-25

## B.A / B.Sc. Semester – VI

**Discipline Specific Course (DSC)-13** 

#### Course Title: FORENSIC DACTYLOSCOPYAND DNA FINGERPRINTING (THEORY) Course Code: B.A : 016FSC011 B.Sc. : 036FSC011

DSCC-13	<b>Theory</b>	04	04	56 hrs.	2hrs.	40	60	100
				/ Semester		Marks	Marks	
Course	Practical	Credits	per week	Lectures/Hours	Exam	Assessment	assessment	Marks
Type of	Theory /		Instructionhour	Total No. of	Durationof	Formative	Summative	Total

### **Course Outcomes (COs):**At the end of the course students will be able to:

**CO 1:** Understanding the concept of Forensic Dactyloscopy and DNA and its significance.

CO 2: Familiarizing the fundamental principles and Laws of Individuality.

CO 3: To gain insights of crimes, scams and their investigation in Indian context.

**CO 4:** To understand the forensic importance of Forensic Dactyloscopy and DNA in CJS.

Unit	Title:	56.hrs/ sem					
LINIT I	ΙΝΤΡΟΠΙζΤΙΟΝ ΤΟ ΒΑζΤΥΙ ΟΣCOPY	14					
	<ul> <li>INTRODUCTION TO DACTYLOSCOPY CHAPTER -1 MEANING OF DACTYLOSCOPY         <ul> <li>Meaning and Scope; Print Science, Importance of Print Science.</li> <li>Morphology of Fingerprints and Footprints.</li> <li>Basic Features and Principles of Fingerprints.</li> <li>Historical Development of Print Science.</li> <li>Organization of State and Central Fingerprint Bureaus, Embryo genesis.</li> <li>Dermatological formation and Diseases influence on the damages of fingerprints,Biometric uniqueness, and Finger prints as Evidence.</li> </ul> </li> <li>CHAPTER -2 CLASSIFICATION OF FINGER PRINTS PATTERNS         <ul> <li>Meaning and importance of classification of finger print patterns.</li> <li>Explaining various types of classification of Finger prints;</li> <li>Henry classification and its examination'</li> <li>Secondary Classification System.</li> <li>Sub- Secondary Classification System.</li> <li>Key Classification</li> </ul> </li> </ul>						
	<ul> <li>JNIT I</li> <li>INTRODUCTION TO DACTYLOSCOPY CHAPTER -1 MEANING OF DACTYLOSCOPY         <ul> <li>Meaning and Scope; Print Science, Importance of Print Science.</li> <li>Morphology of Fingerprints and Footprints.</li> <li>Basic Features and Principles of Fingerprints.</li> <li>Historical Development of Print Science.</li> <li>Organization of State and Central Fingerprint Bureaus, Embryo genesis.</li> <li>Dermatological formation and Diseases influence on the damages of fingerprints, Biometric uniqueness, and Finger prints as Evidence.</li> </ul> </li> <li>CHAPTER -2 CLASSIFICATION OF FINGER PRINTS PATTERNS         <ul> <li>Meaning and importance of classification of Finger print patterns.</li> <li>Explaining various types of classification of Finger prints;</li> <li>Henry classification and its examination'</li> <li>Secondary Classification System.</li> <li>Sub- Secondary Classification System.</li> </ul> </li> </ul>						
	<ul> <li>JNIT I INTRODUCTION TO DACTYLOSCOPY</li> <li>CHAPTER -1 MEANING OF DACTYLOSCOPY</li> <li>Meaning and Scope; Print Science, Importance of Print Science.</li> <li>Morphology of Fingerprints and Footprints.</li> <li>Basic Features and Principles of Fingerprints.</li> <li>Historical Development of Print Science.</li> <li>Organization of State and Central Fingerprint Bureaus, Embryo genesis.</li> <li>Dermatological formation and Diseases influence on the damages of fingerprints,Biometric uniqueness, and Finger prints as Evidence.</li> <li>CHAPTER -2 CLASSIFICATION OF FINGER PRINTS PATTERNS</li> <li>Meaning and importance of classification of finger print patterns.</li> <li>Explaining various types of classification of Finger prints;</li> <li>Henry classification and its examination'</li> <li>Secondary Classification System.</li> <li>Sub- Secondary Classification System.</li> <li>Key Classification</li> <li>Final Classification and Single digit Classification System</li> <li>Fingerprint Patterns: Fingerprint Peculiarities/Minutiae and Characteristic.</li> </ul>						
	<ul> <li>Meaning and Scope; Print Science, Importance of Print Science.</li> <li>Morphology of Fingerprints and Footprints.</li> <li>Basic Features and Principles of Fingerprints.</li> <li>Historical Development of Print Science.</li> <li>Organization of State and Central Fingerprint Bureaus, Embryo genesis.</li> <li>Dermatological formation and Diseases influence on the damages of fingerprints,Biometric uniqueness, and Finger prints as Evidence.</li> <li>CHAPTER -2 CLASSIFICATION OF FINGER PRINTS PATTERNS</li> <li>Meaning and importance of classification of finger print patterns.</li> <li>Explaining various types of classification of Finger prints;</li> <li>Henry classification and its examination'</li> <li>Secondary Classification System.</li> </ul>						
	• Dermatological formation and Diseases influence on the damages of						
	fingerprints, Biometric uniqueness, and Finger prints as Evidence.						
	CHAPTER -2 CLASSIFICATION OF FINGER PRINTS PATTERNS						
	• Meaning and importance of classification of finger print patterns.						
	• Explaining various types of classification of Finger prints;						
	Henry classification and its examination'						
	Secondary Classification System.						
	Sub- Secondary Classification System.						
	Secondary Sub- Secondary Classification System.						
	Key Classification						
	Final Classification and Single digit Classification System						
	• Fingerprint Patterns: Fingerprint Peculiarities/Minutiae and Characteristic.						
	<ul> <li>Secondary Classification System.</li> <li>Sub- Secondary Classification System.</li> <li>Secondary Sub- Secondary Classification System.</li> <li>Key Classification</li> <li>Final Classification and Single digit Classification System</li> <li>Fingerprint Patterns: Fingerprint Peculiarities/Minutiae and Characteristic.</li> </ul>						
	• Significance of palm prints, Ridges and characteristics, Ridge counting,						
	Minutiae, Poroscopy and Edgeoscopy,						

	• Characteristics of pores – size, position and latent print formation of pores.	
Unit II	DEVELOPMENT OF FINGER PRINTS.	14
	CHAPTER-4 DEVELOPMENT OF FINGER PRINTS	hours
	Types of Chance Prints at Scene of Crime	
	• Development of Latent Finger Prints.	
	CHAPTER-5 PHYSICAL METHODS FOR LATENT FINGERPRINT DEVELOPMENT	
	<ul> <li>Powder Methods: Regular: - Black powder and white powder. Metallic: Aluminum powder and Magnetic black powder. Fluorescent: Greenescent and Pinkescent fluorescent powders.</li> <li>Iodine Fuming Method.</li> </ul>	
	CHAPTER-6 CHEMICAL AND PHOTOGRAPHY METHODS FOR FINGERPRINT DEVELOPMENT	
	<ul> <li>Gentian Violet, Cyanoacrylate and Silver Nitrate Method.</li> <li>Ninhydrin Method etc.</li> </ul>	
	• Developing of Latent Prints and Visible prints by Slanting Photograph.	
	<ul> <li>CHAPTER-7 BIOMETRIC, DIGITAL IMAGING AND GREEN METHODS</li> <li>Forensic application of Biometrics, Biometric Impression on Scanner/Live Scans.</li> <li>Application of digital imaging process in Fingerprint science.</li> <li>AFIS application in Police and Finger Print Bureau, Application of light sources infingerprint detection.</li> </ul>	
Unit III	FOOTPRINTS	14
	CHAPTER- 8 DEVELOPMENT OF FOOT PRINTS	hours
	Meaning, Types, Importance	
	Tracing of surface foot prints	
	• Casting and lifting of surface and sub-sunken footprints.	
	Gait pattern analysis	
	• Determination of Sex, Height, Age of a person	
Unit IV	<ul> <li>DNA Finger Prints</li> <li>CHAPTER -9 MEANING AND IMPORTANCE OF DNA FINGER PRINTS</li> <li>Meaning of DNA Finger Prints and Scopes</li> </ul>	14 hours
	Importance of DNA finger Prints	
	Legal procedure for conducting DNA finger Prints	
	• Different type's cases conduct DNA Finger Prints.	
	CHAPTER – 10 LEGAL PROVISIONS OF DNA FINGER PRINTS.	
	• Source of DNA: Blood, Saliva, Hair, Skin Tissues and Nail etc.	

#### **References:**

- 1. Andrew R.W.Jackson, Julie M Jackson, 2011, "Forensic Science", Pearson Education Limited.
- **2.** B.S.Nabar, 2001, forensic science in Crime Investigation", Asia law House.
- **3.** J C Upshaw Downs, Anjali Ranadive, Swienton , 2002, "Ethics in Forensic Science, Academic Press Publications.
- **4.** Jay A Siegel, KatheyMirakovits, 2013, "Forensic Science: The Basics", CRC press.
- **5.** Jim Fraser, Robin Williams, 2013,"Hand book of Forensic Science", Routldge publications.
- 6. Max.M.Houck, Jay A Siegal, 2010, "Fundamentals of Forensic Science" Academic Press.

Formative Assessment for Theory					
Assessment Occasion/ type	Marks				
Internal Assessment Test 1	10				
Internal Assessment Test 2	10				
Quiz/ Assignment/ Small Project	10				
Seminar	10				
Total	40 Marks				
Formative Assessment as per g	uidelines.				

### B.A / B.Sc. Semester – VI Discipline Specific Course (DSC)-14 Course Title: EXAMINATION OF FINGERPRINTS AND FOOTPRINTS(PRACTICAL) Course Code: B.A : 016FSC012 B.Sc. : 036FSC012

DSCC-14	<b>Practical</b>	02	04	/ Semester 52 hrs.	3hrs.	Marks 25	Marks 25	50
Course	Practical	Credits	hour per week	Lectures/Hours	Exam	Assessment		Marks
Type of	Theory /		Instruction	Total No. of				

### Course Outcomes (COs): At the end of the course, students will be able to:

**CO1:** To demonstrate the ability to properly identify and classify different types of Fingerprints and footprints. **CO2:** To learn and apply appropriate techniques for collecting and preserving Fingerprint and Footprint evidence. **CO3:** To develop the skills to compare and analyze Fingerprint and Footprint patterns.

**CO4:** To understand the role of Forensic experts in legal proceedings and be able to effectively communicate their findings and conclusions.

Expt.	Title:	56.hrs/
No,		sem
Unit-I	Examination of Fingerprints	(28 Hrs)
	1. Recording of fingerprints – Pattern analysis.	
	2. Identification of Ridge Characteristics.	
	3.Ridge tracing & ridge counting, Comparison of fingerprints	
	4.Developing latent fingerprints – Physical methods & Chemical Methods	
Unit-II	EXAMINATION OF FOOTPRINTS	(28 Hrs)
	5. Recording of foot prints.	
	6. Identification of Gait patterns	
	7. Tracing of surface footprints	
	8. Casting method of Sunken footprints	

#### **Instruction to the Examiners**

- 1. Conduct experiments.
- 2. Applying forensic techniques.
- 3. Introduction and Overview.
- 4. Legal framework and Ethics.
- 5. Evidence collection and Preservation.
- 6. Assessment and Documentation.

Formative Assessment for Practical					
Assessment	Distribution of Marks				
Record	05				
Plan, Procedure & Conduction	05				
Results & Discussion	05				
Applying Forensic Techniques	05				
Viva	05				
Total	25 Marks				
Formative Assessment as	per guidelines.				

The same shall be used for semester end Examination

## B.A / B.Sc. Semester – VI

**Discipline Specific Course (DSC)-15** 

## **Course Title:** CORPORATE CRIMES (THEORY)

Course Code: B.A : 016FSC013 B.Sc. : 036FSC013

	Type of	Theory /		Instructionhour	Total No. of	Durationof	Formative	Summative	Total
	Course	Practical	Credits	per week	Lectures/Hours	Exam	Assessment	assessment	Marks
					/ Semester		Marks	Marks	
ľ	DSCC-15	<b>Theory</b>	04	04	56 hrs.	2hrs.	40	60	100

#### Course Outcomes (COs): At the end of the course, students will be able to:

**CO1:** Understand the definition, nature, role of Corporate Crimes.

**CO2:** Explain the basic elements and major scope, types of Corporate Crimes.

**CO3:** Understanding the various types of corporate crimes occurred in India.

**CO4:** To know the existing Laws and Preventive measures towards Corporate Crimes in India.

Unit	Title:	56.hrs/ sem
Unit I	INTRODUCTION CORPORATE CRIMES	14
	CHAPTER-1 NATURE OF CORPORATE CRIME	hours
	Meaning and Definition of Corporate Crimes.	
	Various Types of Corporate Crimes	
	Famous Cases of Corporate Crimes.	
	CHAPTER- 2 FORMS OF CORPORATE CRIMES	
	Bankruptcy related Frauds	
	• Exploiting assets and scams	
	Mortgage Frauds	
	Share Sale Frauds	
Unit II	CORPORATE FRAUDS	14
	CHAPTER- 3 VARIOUS KINDS OF CORPORATE FRAUDS IN INDIA.	hours
	Meaning & Definition of Fraud	
	• Types of Fraud: - Individual & Corporate	
	Characteristics of Fraud	
	• Trends of Scams: National & Global Perspective.	
	CHAPTER- 4 FRAUD IN BANKING SECTOR	
	Definition & Scope of Fraud in Banking Sector	
	Banking Impersonation.	
	CHAPTER- 5 TYPES OF FRAUDS	
	• Fraud against Accounts.	
	• Fraud against Card (Debit/Credit)	
	Electronic Fraud and Miscellaneous Fraud	

Unit III INTRODUCTION TO INSURANCE FRAUDS	14				
CHAPTER- 6 MEANING OF INSURANCE FRAUDS	hours				
Definition, Nature and Scope of Insurance.					
Losses due to Insurance Frauds.					
CHAPTER- 7 TYPES OF INSURANCE FRAUD					
Property Insurance					
Motor Vehicle Insurance					
Health Insurance					
Role of Investigation in Insurance Frauds					
Unit IV PREVENTION OF CORPORATE CRIMES	14				
CHAPTER- 8 MEASURES IN PREVENTING CORPORATE CRIMES IN INI	DIA. hours				
Laws, Regulation and Supervision.					
Corporate Governance.					
CHAPTER-9 PRIVATE SECTOR IN INDIA					
Governance of Private Sectors in India.					
<ul> <li>Laws, Regulation and Supervision</li> </ul>					
<ul> <li>Suspicious transaction reporting</li> </ul>					
• Suspicious transaction reporting					
References:	I				
1. Anabui, Farad and Kakabadase, Andrew, 2004, Corporate sabotage, Jaico Publishing H	louse.				
2. Blum Richard H, 1972, Deleivers and Deceived, Charles, C. Thomas Publishers.					
3. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers.					
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5. Essential Commodities Act, 1955, 2005, Universal Law Publishing Co. Pvt. Ltd.					
6. Ghosh Murrain, 1979, Black money – The case for India, Subarna Rekha, Calcutta.					
7.Green Timothy, 1977, The Smuggling Business, Aldus Books, London. Internationally, Kogan Pagr Ltd.					
<b>8.</b> Lal Bhure, 2003, Money Laundering: An insight into the dark world of Financial Frauds, Siddharth Publications.					
9. Nabhi's Income Tax Guidelines and Mini Ready Reeckoner, 2009, Anabhi Publica Acts.	tion Bare				
<b>10.</b> PitchandiNand Sivamurthy A, 1985, Insurance Frauds, the Indi of Criminology, Department of Psychology, Madras.	an Soceity				

Formative Assessment for Theory					
Assessment Occasion/ type	Marks				
Internal Assessment Test 1	10				
Internal Assessment Test 2	10				
Quiz/ Assignment/ Small Project	10				
Seminar	10				
Total	40 Marks				
Formative Assessment as per g	uidelines.				

## B.A / B.Sc. Semester – VI

**Discipline Specific Course (DSC)-16** 

#### Course Title: EXAMINATION OF FRAUDS AND CORPORATE CRIMES (PRACTICAL) Course Code: B.A : 016FSC014 B.Sc. : 036FSC014

Type of	Theory /		Instruction	Total No. of	Durationof	Formative	Summative	Total
Course	Practical	Credits	hour per week	Lectures/Hours	Exam	Assessment	assessment	Marks
				/ Semester		Marks	Marks	
DSCC-16	<b>Practical</b>	02	04	52 hrs.	3hrs.	25	25	50

#### Course Outcomes (COs): At the end of the course, students will be able to:

**CO 1:** Course Outcome: To identify various types of fraudulent activities and corporate crimes, including financial fraud, embezzlement, insider trading, and money laundering.

**CO2:** To gain proficiency in utilizing forensic examination techniques to gather and analyze evidence related to fraud and corporate crimes.

CO3: To develop an understanding of the legal and ethical implications surrounding fraud and corporate crimes.

CO4: To learn to conduct risk assessments to identify vulnerabilities that could lead to fraudulent activities.

**CO5:** To enhance their communication skills by preparing concise and accurate reports based on their findings from the examination of fraud and corporate crimes.

Expt. No,	Title:	56.hrs/ sem
Unit-I	ANALYSIS OF CORPORATE CRIMES	(28 Hrs)
	1. To analysis the popular Indian Corporate Crimes.	
	<ul><li>2.Examination and Identification of the Forged Documents, Viz.,</li><li>a. EPIC (Voter card), Affidavits and other Government Documents, PAN card, Aadhar card, Marks cards frauds.</li></ul>	
	b. Counterfeit of Notes and Coins.	
	3.Examination of Forged Signature	
Unit-II	EXAMINATION OF BANK AND IT FRAUDS	(28 Hrs)
	1. To analyze the Check Books, Debits cards and Credit cards Frauds.	
	2. Evaluate and study of preventive measures towards Frauds in local and national banks (Plastic Cards, E-transactions, Gold and other ornaments).	
	3. Examination of peculiar Characteristics of Different Documents like: Income Tax Returns, Insurance Bonds, Bond Agreements,Wills, E-certificates and E-documents.	

### Instruction to the Examiners

- 1. Conduct experiments.
- 2. Applying forensic techniques.
- 3. Introduction and Overview.
- 4. Legal framework and Ethics.
- 5. Evidence collection and Preservation.
- 6. Assessment and Documentation.

Formative Assessment for Practical					
Assessment	Distribution of Marks				
Record	05				
Plan, Procedure & Condition	05				
Results & Discussion	05				
Applying Forensic Techniques	05				
Viva	05				
Total	25 Marks				
Formative Assessment as per guidelines.					

The same shall be used for semester end Examination

## B.A / B.Sc. Semester – VI INTERNSHIP

### Course Title: INTERNSHIP Course Code:</mark> B.A : 016FSC091

B.Sc. : 036FSC091

Type ofCourse	Theory / Practical	Credits	Instruction hour/ week	Total No. of Lectures/Hours / Semester	Durationof Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
INTERNSHIP	<b>Practical</b>	02	02	30 hours		50		50

#### Internship:

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local governments, GOs, NGOs, Cos, Health Sector, Women & Child (such as panchayats, municipalities) or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

#### Note;

- 1. 1 credit internship is equal to 30hrs on field experience.
- 2. Internship shall be Discipline Specific of 45-60 hours (2 credits) with duration 2 weeks (15 days.)
- 3. Internship may be full-time (full-time during last 2 weeks (15 days) before closure of the semester). College shall decide the suitable method for programme wise but not subject wise.
- 4. Internship mentor/supervisor shall avail work allotment during 6<sup>th</sup> semester for a maximum of 20 hours.
- 5. The student should submit the final internship report to the mentor for completion of the internship. (Report submission after every 5 days (3 Reports)
- 6. Method of evaluation: Presentations/Report submission/Activity/Viva-Voce etc.
- 7. Based on the requirement of the program, the students are expected to work in Institutions like Forensic Labs, B.P.R & D., Police Stations, Women and Children Welfare Departments, Police Training Centers, NGOs or Institutions allied with Criminal Justice System (Subject to approval from the concerned Institutions) as a part of the Internship Course.
- 8. The students are expected to work in affiliation with these Institutions and document their experiences and learning outcome weekly to the Department.
- 9. Submission of an Internship Report is mandatory towards the end of the Semester.

## Formative Assessment

Marks Duration		
Report Submission	-	10
Assessment / Methodology	-	10
Presentation	-	10
Viva	-	20
Total	-	50

### GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

UG programme: 2023-24

#### (60 marks for semester end Examination with 2 hrs duration)

#### **Part-A**

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

#### Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

#### Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub
questions for 7+3 or 6+4 or 5+5 if necessary)

#### **Total: 60 Marks**

## Note: Proportionate weight age shall be given to each unit based on number of hours Prescribed